

On the social and symbolic function of evaluations of education - constructing an object · Morten Nørholm
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Presentation of the author

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In January 2008 Morten Nørholm defended his dissertation which is hereby published in a very slightly edited version.

Since 1990 Morten Nørholm has been involved in the (re)introduction of the theories of Bourdieu in Denmark, and he has been working within a Bourdieu inspired paradigm and with educational (pedagogical) and sociological questions: The social and symbolic function of education and of evaluations of education, the relation between theory and practice, *sex versus* gender, pedagogy/education as the science of the transforming of meaning from one generation to the next etc. In 2000 Morten Nørholm was involved in the founding of the association HEXIS. The dissertation is published at HEXIS publishers.

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